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COLLEGE

## Academic Board Non-Executive Members

**Gregory Clark, BA(Hons), MEd, JP.**



Greg's background is in professional services in Higher Education. His previous extensive service in Higher Education management and administration included responsibility for research degree programmes (including twice coordinating the institutional return to the UK Research Assessment Exercise); collaborative provision (both in the UK and Overseas); management information systems; admissions; student services including accommodation, careers guidance and well-being; and academic credit accumulation and transfer. He has an MEd in Educational Management and Administration (with Distinction) at the University of Manchester.

Greg served regularly as an Institutional Audit and Review Secretary for the UK Quality Assurance Agency for Higher Education

including four Overseas Audits (Republic of Ireland, Spain, China and China - Hong Kong). He also served regularly as a Higher Education Reviewer and as a Scrutiny Secretary, in relation to institutional Degree Awarding Powers, for that Agency.

For several years Greg has served as Team Co-ordinator for the European Universities Association Institutional Evaluation Programme in Romania (2), Slovenia, Turkey, Republic of North Macedonia, Montenegro, Hungary, Costa Rica and Poland. Greg has also twice discharged a similar role for the Centre for Quality Assessment in Higher Education (SKVC) in Lithuania.

**Dr Steven Quigley, Ed.D, MA (Lond), BSc (Hons), FAUA**



Steven started working in the Higher Education sector in 1997 and has significant experience of managing registries, staff, systems, processes and procedures in the delivery of Higher Education administration for the benefit of students in an international context. He moved to Regent's University London in 2000; Steven served as Registrar from 2017-2020. His former roles at Regent's include: Academic Registrar (2007-2017); Head of Quality (2004-2007); Module Leader for a joint MA in Management/MSc in Global Banking and Finance Business Research Methods Module (2006), and other management roles (2000-2004). His areas of responsibility in those roles included: front desk student services; student records and associated systems; disability service, timetabling; quality; exams, assessments and awards; appeals and

complaints; surveys, data and statistics; student immigration and compliance; attendance systems, and graduation.

Steven served on the Board of Trustees for the Council of Validating Universities (2014-2020) and is a former Trustee (2012-2018) of the Association of University Administrators (AUA). Steven sat on the UCAS Council (2013-2018) as the AUA nominated senior Higher Education representative. He also sat on the Editorial boards

(2016-2018) for two AUA journals: Perspectives and Newslink. He was a member of the Architectural Association Council (2015 - 2016) where his role was to advise the Council on Higher Education. He also brought his expertise to the British Accreditation Council (BAC) (2014-2020) where he contributed to the review of a range of institutions under several quality schemes. For and on behalf of BAC, as the Accreditation Committee Deputy-Chair, he took part in an ENQA review of BAC.

Steven's expertise is grounded in Quality. He was the Chair of the Regent's Senate Quality Assurance and Enhancement Committee and member of Senate and several other Senate Committees. His contributions to the Higher Education sector include serving on the Regulatory Partnership Group's 'redesigning the Higher Education data and information Improvement landscape project (HEDIIP)' steering group, and the QAA national advisory groups for both Chapter B11 Research degrees and Part A of the old Quality Code. Steven was a QAA Reviewer for Taught Degree Awarding Powers under the old review method (2017-2019). Steven is currently an expert reviewer for the new QAA Quality Standards Review methods: a) Taught Degree Awarding Powers, and b) Monitoring and Intervention. Steven has also advised several institutions on acquiring taught degree awarding powers and university title.