



ENHANCEMENT STRATEGY

Audience	Policy	Version Number and Month	Next Review Due	External Reference Points:
External (Student VLE)	Enhancement Strategy	V5-Nov 2018	Nov 2019	UKQC Part B The application of the enhancement expectation (QAA)

Introduction

The College defines deliberative enhancement as:

‘the process of taking deliberate steps at institutional and programme level to improve the quality of learning opportunities’ (Source *“Higher Education Review (Alternative Providers): A handbook for providers”*)

‘Deliberative Enhancement’ definition:

London Churchill College defines ‘deliberative’ as taking specific and determined actions over and above the outcomes provided by its common instruments of quality assurance and enhancement. These include all reports that contribute to the quality cycle, ranging from:

- a) external bodies and referents;
- b) student feedback;
- c) boards and committee actions;
- d) peer review;
- e) subject review and
- f) any other miscellaneous qualitative or quantitative data. LCC draws together and applies all the above data to formulate deliberative enhancements.

London Churchill College is committed to the continuous enhancement of the quality of learning opportunities provided. The College has taken a strategic approach to improve the quality of learning opportunities through the process of deliberative enhancement. The approach will be evidence-based, drawing on substantial documentation.

The College recognizes that whilst enrichments have occurred year-on-year from formal policies, procedures, processes and practices, some planned and some on a more *ad hoc* basis, this Enhancement Strategy aims at delivering specific and planned interventions into academic activity to enhance academic output.

Enhancement Strategy

The Enhancement Strategy draws on key operational policies and documents for its achievement and is informed by the qualitative and quantitative data generated from specific documentation including:

- QAA Reviews and Reports
- External Examiners Reports
- College Annual Monitoring Reports



- Programme Annual Monitoring Reports
- Student feedback (formal and informal)
- Minutes of Boards and Committees
- Peer Review
- Reports the College's awarding bodies
- Analysis of external environment

The College will use these data sources and link them to specific objectives of the Strategic Plan to determine the deliberative enhancements it intends to pursue on an annual basis. It draws on the knowledge base of internal staffing on the Principal's Executive Group (PEG) and All Staff Meetings to generate deliberative enhancements. The goal of deliberative enhancement aims at growing the reputation of the College as an institution delivering products of higher education to an exceptional standard.

Enhancement Strategy: Principles

The College has the following key principles of enhancement

1. Every member of staff will aspire to the highest standards in the performance of their role.
2. The College will offer opportunities in staff development and growing external networks to support the staff to enhance their work standards.
3. The College will strive to take deliberate steps to continually enhance the learning environment for the student body.
4. The College will continuously self-evaluate what it does through its committees and boards, in order to identify current and future enhancements.
5. The policies, procedures and internal monitoring and review arrangements will be robust, comprehensive and implemented.
6. Enhancement actions will be informed by peer review and feedback from students.
7. The deliberative enhancements being pursued annually will be placed in a prominent place in the College.

Ownership of Enhancement

Overall, planned ***deliberative enhancement*** will be representative of the above principles.

Defined deliberative enhancements will encompass the following:

- a) The College's definition of enhancement.
- b) At least ONE aspect of the UK Quality Code
- c) Clear linkage to a specific strategic objective.
- d) Full consultation on the Action Plan covering deliberative enhancements.

Operationalising the Enhancement Strategy

The Enhancement Strategy will be delivered through a dynamic process of continuous monitoring, evaluation and review of outcomes. New enhancements will be defined as current objectives are met. The College requires all staff to make every effort to enhance aspects of the work they are involved in.

The delivery of the Enhancement Strategy will be achieved in the following way:



- a) Oversight of the Enhancement Strategy *per se* is the ultimate responsibility of the College Oversight Board supported by the Academic Board **and** operationally by the PEG.
- b) Managing deliberative enhancement on a day-to-day basis is the responsibility of the PEG, chaired by the Principal. Its key role is to produce the Action Plan by:
 - identifying deliberative enhancements in continuous consultation with staff;
 - producing a timetabled action plan;
 - operationalising the action plan through staff development, quality circles and continuous consultation
 - ensuring that the outcomes are monitored, evaluated and reviewed by Academic Board and College Oversight Board;
 - redefining or identifying new enhancements.

Deliberative Enhancements

Deliberative enhancements ensure that the College goes forward in its improvement of learning opportunities and contributes to the development of a more mature critical community at institutional level.